# Experiences in Designing a Design for Manufacturing Course

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# **Brief History – DFM**

- The University of Iowa Spring 04
- Replace "Manufacturing Processes"
- Wanted a stronger connection between design & manufacturing
- Required course for ME & IE students
- Components (product design emphasis):
  - Manufacturing Processes
  - Engineering Graphics
  - NC Programming/CAD/CAM

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# Why me?

- Cannot get faculty volunteers
- Manufacturing is not "glamorous" research
- CAD expertise was limited
- I had the background and interest

# Format for DFM Course

- 15 week semester
- 3 50 minute lectures
- 1 50 minute lab
- 3 hours total credit
- Sophomores and Juniors

# **Course Topics**

- Ambitious plan, what should be included?
  - Faculty input
  - Industry input: Design and manufacture
  - SMEs Manufacturing Execution Plan:
    - » CAD skills
    - » Blueprint reading
    - » Manufacturing processes
    - » Teamwork
    - » Oral and written communication
  - My ideas and interests

### **Manufacturing Processes**

- Milling, turning, drilling, forging, shearing, bending, sand & die casting, fusion and solid-state welding, plastics, composites, inspection, surface treatment
- Function, quality, cost, and time
- Learning model
  - Lectures, videos, homework problems, exams

## **Homework Example**

A face-milling operation is used to machine 5 mm from the top surface of a rectangular piece of aluminum 400 mm long by 100 mm wide. The cutter has four teeth (cemented carbide inserts) and is 150 mm in diameter. Cutting conditions are v = 3 m/s, f = 0.27 mm/tooth, and d = 5.0 mm. Determine (a) time to make one pass across the surface, (b) metal removal rate during cutting, and c) the power required. Use metric calculations and assume average material hardness.

# Video Example



# **Engineering Graphics**

- Focus: Sketching, drawing creation, drawing interpretation
- Orthographic and isometric views, working drawings, dimensioning, surface finish and machining symbols, inclined and rotational surfaces, isometric drawing, chamfers, repeated features, sheet metal developments, primary views, and auxiliary views

#### • Learning model

• Lectures, videos, homework problems, exams

### **Homework Example (sketching)**



# **HW EX: (drawing interpretation)**



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### **HW EX: (drawing interpretation)**

#### QUESTIONS

- 1. What are the diameters or circles (A) to (H)?
- 2. How many holes are in the bottom surface?
- 3. How many holes are in the top surface?
- 4. How deep is the Ø1.000 hole from the top of the coupling?
- 5. What is angle (J?
- 6. How thick is the largest flange?
- 9. Calculate distances (1) to (13).

# NC, CAD, & CAM (14 Labs)

- Resources: Computer labs, Techno Mill and Lathe
- 9 ProE labs (modeling, drawings, assemblies)
- NC Programming (<u>example</u>)
- Milling (examples)
- Turning
- Rapid Prototype
- Inspection (concepts, gages, and measuring)
- Learning model
  - Lectures, videos, homework problems, exams

## **Pro/E Instructional Video**



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# Integrated Design Project: Redesign Vise





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# **Project Components**

- Semester long
- Open ended
- Team project (3-5 students)
- Professional report (standard Word template used)
- Include: Sketches, CAD models, working drawings, manufacturing process details
- **RP part, milled and turned part**
- Manufacturing company tour
- Presentation (optional)
- Student grading

## **Example of Student Vise**



# Results

- Offered 3 semesters (~ 170 students)
- Seems to be working
- Relationship between design & manufacturing occurs
- Student comments:
  - Many students seem to like it
  - Too much work
  - Too easy, too hard
  - Related to job opportunities

# Issues

- Textbooks
- CAD & CAM software
- Breadth versus depth
- Exams
- TA support
- Class-time management important!

## **Future Direction**

- Increase content, and delivery of content
- Virtual lab Delmia
- Delmia for CAD/CAM